

Blended Learning Course (8 ECTS/ECVETS):
DISCOVERING A SUSTAINABLE MINDSET –
FOR FUTURE THINKING PROFESSIONALS IN HOUSEHOLD AND
GUEST ORIENTED BUSINESSES

Programme of Module 4

Day	Professional and pedagogical approach	Topics
Monday <i>Critical thinking</i>	8:15 h: Registration 9:00 h: Opening Get impression of the Module 4 Expectations of participants	Look back to the ProfESus Pathway, Short introduction of the Module 4 of the ProfESus course; Special interest of participants for Module 4
	Innovative Teaching What are the challenges for teachers The educator is someone who is a critically reflective practitioner;	How should education and teaching look like in 2030 <ul style="list-style-type: none"> • Reflection on innovative education in 2030
	The educator is able to assess learning outcomes in relation to changes and achievements in sustainable development The educator is someone who is a critically reflective practitioner	Reflection on the Criteria list for well-planned lessons <ul style="list-style-type: none"> • ProfESus Criteria list for well-planned learning activity plans • Application to practice
Tuesday <i>Assessment processes and creative thinking</i>	The educator is able to assess Learning activity plans	Assessment of Learning Activity Plans <ul style="list-style-type: none"> • Selection of best practices of learning activity plans
	Education for transforming the world The educator is able to critically assess processes of change in society and envision sustainable futures in education	Transforming the World <ul style="list-style-type: none"> • Roles of change agents and supporters • Production of motivational tools to inspire action for sustainable development

Wednesday <i>Strategic thinking</i>	<p>The educator is able to work with others to challenge unsustainable practices across educational systems, including at the institutional level</p>	<p>Change Management for Transformation needs Strategic Thinking</p> <ul style="list-style-type: none"> • Visions, ideas, aims, plans and actions – strategic steps for successful transformation processes
	<p>The educator is motivated to make a positive contribution to the sustainable mindset of his/her students</p>	<p>Identify potential for innovation in learners and teachers</p> <ul style="list-style-type: none"> • Models to identify strengths and preferences of learners
Thursday <i>Systemic thinking</i>	<p>The educator is able to critically assess processes of change in society and envision sustainable futures in education;</p>	<p>Assessment of transformation processes</p> <ul style="list-style-type: none"> • Indicators for measuring progress of transformation processes and outcomes
		<p>Assessment of sustainable mindset</p> <ul style="list-style-type: none"> • The ProfESus assessment of a sustainable mindset
	<p>The educator is motivated to make a positive contribution to the sustainable mindset of his/her students.</p>	<p>Transforming the world to sustainable development</p> <ul style="list-style-type: none"> • Approaches and experiences of participants <p>Education for transforming the world to sustainable development</p> <ul style="list-style-type: none"> • Concepts to inspire stakeholders in the professional fields



<p>Friday</p> <p><i>Future Thinking and Collaboration</i></p>	<p>The educator is someone who is motivated to make a positive contribution to other people and their social and natural environment, locally and globally..</p> <p>End of the last week: 14:00 h</p>	<p>Sustainable development needs cooperation and collaboration</p> <ul style="list-style-type: none"> • Options and ideas for collaborations of course participants • Ideas and plans for personal action for promoting sustainable development
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