**Information Module 4**

Mode: 2nd face-to-face session

Length: 5 days

Date: Semester 2

Pre-requisites: Finished module 1-3

Pedagogy: Module 4 based, like the whole course, on the concept of Green Pedagogy combined with the UNECE competences for sustainability.  
The learning strategy in Module 4 is built upon “The ProfESus Pathway of Discovering a Sustainable Mindset” which includes: learner-centered methods, active learners, various methods/tools, learning with contradictions, situated learning (cases, [scenarios](https://www.eduacademy.at/phagrarumwelt/mod/book/view.php?id=80961), stories), different learning environments.

The structure of the week based on the steps of the concept of *Green Pedagogy* to start the discovering of the sustainable mindset with

* deliberate provocation,
* personal consternation,
* stimulate confusion (to think outside the box),
* awareness building and
* motivation for ESD,

as well as on the key competences of sustainable development: Collaboration, system thinking, [strategic thinking](https://www.eduacademy.at/phagrarumwelt/mod/book/view.php?id=80997), critical thinking, value thinking and future thinking.

Interactive discussion, developing strategies for personal innovative ESD, excursions

Main learning outcomes:

The educator is able to …

… critically assess processes of change in society and envision sustainable futures;

… assess learning outcomes in terms of changes and achievements in relation to sustainable development

The educator is able to workwith others to challenge unsustainable practices across educational systems, including at the institutional level;

The educator is someone who

… is motivated to make a positive contribution to other people and their social and natural environment, locally and globally.

… is a critically reflective practitioner  
  
Content:

* Innovative teaching for ESD and its basic conditions;
* “Education for transforming the world”;
* Assessment of sustainable mindset of learners;
* “Transforming the world to sustainable development”;
* Best practice innovative teaching in sustainable development;
* “Creating innovative tools for ESD”;
* Identify potential of innovation in learners and teachers;
* Learner-centered [teaching for a sustainable mindset](https://www.eduacademy.at/phagrarumwelt/mod/folder/view.php?id=82896);
* Motivation for transformation      and future collaboration.

Assessment:

* Completion/non-completion criteria met, based on attendance (100%/80%)   
  or
* Grading criteria met, based on “The ProfESus Assessment of a Sustainable Mindset”