### Unit 2.7: Collaboration

**Overview**

As we learn more about how to achieve a more sustainable world we learn that we need a combination of law from governments such as tighter environmental pollution standards, individual actions such as eating less meat and collaborative efforts such as implementing the circular economy by involving suppliers and customers to reduce waste. Finally we need the NGOs such as Greenpeace to keep an eye on whether things need to improve. All of these, apart from individual action, require collaboration with others. And even individual action is more effective with the collaboration of others.

**Sustainability competences for teachers of vocational skills in the hospitality area**

As you work through this unit bear in mind the following UNECE competences:

Read this first to find out what you have to do in the Collaboration unit.

18. The educator is able to create opportunities for sharing ideas and experiences from different disciplines/places/cultures/generations without prejudice and preconsceptions.

31. The educator is able to work with others to help learners clarify their own and others' worldviews through dialogue and recognise that alternative frameworks exist.

37. The educator is someone who is a critically reflective practitioner.

38. The educator is someone who inspires creativity and innovation.

39.  The educator is someone who engages with learners in a way that builds positive relationships.

In this unit we will be exploring the following:

**Explore: Sample the resources**

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| Explore | Sample the resources |
| Aim | Sample the resources for this unit and explore one video |
| Time | 45 - 60 minutes, approximately |

**To do:** browse only if you have the time or interest

**Challenge 1: [Local collaboration](https://www.eduacademy.at/phagrarumwelt/mod/book/view.php?id=81030" \o "Local Collaboration)**

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| Challenge  1 | Describe different sets of values |
| Aim | To reflect on how a green team could promote sustainability in your organisation |
| Time | 60 - 90 minutes, approximately |

**To do:** Write 250 - 500 words about how you could set up a Green team in your organisation.

**Challenge 2:**[**Global collaboration**](https://www.eduacademy.at/phagrarumwelt/mod/forum/view.php?id=81037)

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| Challenge  1 | Describe different sets of values |
| Aim | To introduce the value of  [global collaboration](https://www.eduacademy.at/phagrarumwelt/mod/forum/view.php?id=81037) to promote sustainability |
| Time | 60 - 90 minutes, approximately |

**To do:** Take up to 20 photos or make up to 5 short video clips about sustainability in your organisation and attend a live one-hour session.

**Challenge 3: Case study**

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| Challenge  3 | [Sustainability map](https://www.eduacademy.at/phagrarumwelt/mod/forum/view.php?id=81038) |
| Aim | To reflect on and plan the collaboration necessary to produce a [sustainability map](https://www.eduacademy.at/phagrarumwelt/mod/forum/view.php?id=81038) |
| Time | 60 - 90 minutes, approximately |

**To do:** Write 250 - 500 words about how you would carry out a [sustainability map](https://www.eduacademy.at/phagrarumwelt/mod/forum/view.php?id=81038) project in your area.

**Learning diary: Collaboration**

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| Learning diary | Colloboration |
| Aim | To reflect on what you have learned about collaboration |
| Time | 30 - 45 minutes, approximately |

**To do:** Answer one or more of the suggested questions in your learning diary

**Self-assessment: Competencies and documentation**

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| Self-assessment | Colloboration: competences and documentation |
| Aim | To self-assess your competence and document your learning about using colloboration in your teaching |
| Time | 20 - 30 minutes, approximately |

**To do:** Complete this short survey

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