**Unit 2.6: Values thinking**

**Overview**

Read this first to find out what you have to do in the Values Thinking unit.

Thinking back to the three pillars of sustainability, economic, social and environmental sustainability we can see that social justice is an important basis of a sustainable approach. Therefore you cannot avoid thinking about values when you try to act more sustainably.

#### Sustainability competences for teachers of vocational skills in the hospitality area

As you work through this unit bear in mind the following UNECE competences:

4. The educator understands his or her personal worldview and cultural assumptions and seeks to understand those of others

19. The educator is able to work with different perspectives on dilemmas, issues, tensions and conflicts

35. The educator is someone who is willing to challenge assumptions underlying unsustainable practice.

In this unit we will be exploring the following

### Explore: Sample the resources

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| Explore | Sample the resources |
| Aim | Sample the resources for this unit and explore some videos |
| Time | 45 -60 minutes, approximately |

**To do:** Take a look at the resources we will be referring to during this unit plus a few extra but only if you have the time and interest

### Challenge 1: Discover values

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| Challenge  1 | Describe different sets of values |
| Aim | To introduce the use of values thinking to promote sustainability |
| Time | 60 - 90 minutes, approximately |

**To do:** Complete a set of exercises to uncover your values. You do not have to share the results.

**Challenge 2: Modelling sustainable behavior**

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| Challenge 2 | Modelling sustainable behavior |
| Aim | To make students see the value dimension  in everyday situations |
| Time | 60 - 90 minutes, approximately |

**To do:** Record a 1-3 minute audio about when you witnessed sustainable behaviour in action and how you could use that example in class/training.

### Challenge 3: Case study

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| Challenge 3 | Case study |
| Aim | To identify pedagogical opportunities to try out values thinking strategies in the case study |
| Time | 60 - 90  minutes, approximately |

**To do:** Meet your group to discuss a moral dilemma.

**Learning diary: Values thinking**

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| Learning diary | Values thinking |
| Aim | To reflect on what you have learned about values thinking |
| Time | 30 - 45 minutes, approximately |

**To do:**  Answer one or more of the suggested questions in your learning diary

### Self-assessment: Competencies and

### documentation

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| Self-assessment | Values thinking: competences and documentation |
| Aim | To self-assess your competence and document your learning about using values thinking strategies in your teaching |
| Time | 20 - 30 minutes, approximately |

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