**Unit 2.5: Strategic thinking**

**Overview**

Read this first to find out what you have to do in the [Strategic thinking](https://www.eduacademy.at/phagrarumwelt/mod/book/view.php?id=80997) unit.

In this unit we will be exploring the following

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| **Sustainability tools** | **Content** | **Pedagogy** |
| SDGs | [Strategic thinking](https://www.eduacademy.at/phagrarumwelt/mod/book/view.php?id=80997) | Experiential learning |
|  | Eco-labels |  |
|  |  |  |

#### Sustainability competences for teachers of vocational skills in the hospitality area

As you work through this unit bear in mind the following UNECE competences:  
  
2. The educator understands the ways in which natrual, social nd economic systems function and how they may be inter-related.  
The educator understands the how to analyse the interdeoendent nature of relationships within the present generation and between generations as well as those between rich and poorand between humans and nature  
5. The educator understands how to describe the connection between sustainable futures and the way we think, live and work  
10. The educator understands the importance of problem-setting, critical reflection, visioning and creative thinking in planning the future and effecting change.  
19. The educator is able to work with different perspectives on dilemmas, issues, tensions and conflicts.  
21. The educator is able to critically assess processes of change in society and envision sustainable futures.  
23. The educator is able to facilitate the evaluation of potential consequences of different decisions and actions.  
32. The educator is someone who is able to combine different disciplines, cultures and perspectives, including indigenous knowledge and worldviews.

### Explore: Sample the resources

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| Explore | Sample the resources |
| Aim | Sample the resources for this unit and explore one video |
| Time | 45 - 60 minutes, approximately |

**To do:**Take a look at the resources we will be referring to during this unit plus a few extra but only if you have the time and interest

### Challenge 1: The Sustainable Development Goals

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| Challenge 1 | What are the SDGs? |
| Aim | To reflect on  the SDGs |
| Time | 90 - 120 minutes, approximately |

**To do:** Carry out a one-week Zero Waste challenge

### Challenge 2: Including SDGs in lessons

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| Challenge 2 | Ways of including SDGs in lessons |
| Aim | To identify opportunities for including SDGs in lessons |
| Time | 45 - 60 minutes, approximately |

**To do:** Find out about eco-labelling in your own organisation

### Challenge 3: Case study

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| Challenge 3 | Case study |
| Aim | to identify strategies to [reduce food waste](https://www.eduacademy.at/phagrarumwelt/mod/forum/view.php?id=81003) at a national level |
| Time | 45 - 60 minutes, approximately |

**To do:** Identify strategies used in the case study and devise your own for your specific context

### Learning diary: [Strategic thinking](https://www.eduacademy.at/phagrarumwelt/mod/book/view.php?id=80997)

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| --- | --- |
| Learning diary | Tools for [strategic thinking](https://www.eduacademy.at/phagrarumwelt/mod/book/view.php?id=80997) |
| Aim | To reflect on how you could apply [strategic thinking](https://www.eduacademy.at/phagrarumwelt/mod/book/view.php?id=80997) in your course |
| Time | 30 - 45 minutes, approximately |

**To do:**  Answer one or more of the suggested questions in your learning diary

### Self-assessment: Competencies and documentation

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| --- | --- |
| Self-assessment | [Strategic thinking](https://www.eduacademy.at/phagrarumwelt/mod/book/view.php?id=80997) |
| Aim | To self-assess your competence and document your learning about using [strategic thinking](https://www.eduacademy.at/phagrarumwelt/mod/book/view.php?id=80997) tools in your teaching |
| Time | 20 - 30 minutes, approximately |

**To do:** Complete this short survey

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