**Unit 2.2: Tools for sustainability**

**2.2 Overview**

Read this first to find out what you have to do in the Tools for Sustainable Pedagogy unit.

In this unit we will be exploring the following

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| **Sustainability tools** | **Content** | **Pedagogy** |
| Lesson plan template | EPACK | EPACK |
| Lesson criteria | Funnel of sustainability | Transformative learning |
|  |  |  |

#### Sustainability competences for teachers of vocational skills in the hospitality area

The competences targeted in this unit are:  
  
32 The educator is someone who is able to combine different disciplines, cultures and perspectives, including indigenoues knowledge and worldviews. [ EPACK ]

### Explore: Sample the resources

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| Explore | Sample the resources |
| Outcome | Sample the resources for this unit and explore one video |
| Time | 45 - 60 minutes, approximately |

**To do:** browse only if you have the time or interest

### Challenge 1: A framework for sustainable teaching

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| Challenge 1 | Bringing together content, pedagogy & sustainability |
| Outcome | To reflect on a framework for integration of sustainability |
| Time | 90 - 120 minutes, approximately |

**To do:** Think of an activity eg lesson and add 1, 2 or 3 examples of things you do in 3 sectors of the EPACK model (on a[Linoit Board](http://linoit.com/users/foxdenuk/canvases/EPACK))

### Challenge 2: Enabling transformational learning

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| Challenge 2 | Using tools to enable transformational learning |
| Outcome | To identify opportunities for promoting sustainable practice in your curriculum |
| Time | 45 - 60 minutes, approximately |

**To do:** Read about transformational learning and tell us about one example from your own or someone else's life in the forum

### Challenge 3: Case study

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| Challenge 3 | Case study |
| Outcome | To reflect on how a teacher training college integrates sustainability |
| Time | 45 - 60 minutes, approximately |

**To do:** Listen how DNS college practices transformational and sustainable pedagogy and post your reactions to the forum.

### Learning diary: ESD pedagogies

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| Learning diary | Tools for sustainability |
| Outcome | To reflect on how you could use the selected tools in your curriculum |
| Time | 30 - 45 minutes, approximately |

To do: Answer one or more of the suggested questions in your learning diary

### Self-assessment: Competencies and documentation

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| --- | --- |
| Self-assessment | ESD tools for sustainability |
| Outcome | To self-assess your competence and document your learning about using ESD tools in your teaching |
| Time | 20 - 30 minutes, approximately |

**To do**: Complete this short survey

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