### Unit 2.1: Pedagogy for Sustainability

## Extending my mindset: Pedagogies for sustainability

**Overview**

Read this first to find out what you have to do in the Sustainable Pedagogies unit.

As we build our teaching experience we tend to find those approaches which work best and re-use them year after year. It is a good idea to review our set of teaching approaches and in this unit we will be asking you to consider various teaching approaches through a sustainability lens. How could a different approach help to uncover and embed sustainable work practices in your vocational students?

In this unit we will be exploring the following

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| **Sustainability tools** | **Content** | **Pedagogy** |
| Pedagogical shifts | Pedagogies for ESD | Sustainability pedagogies |
| Collaborative documents (wikis) | Mindsets | Conceptual change pedagogy |
| Sustainability bingo |  |  |

**Sustainability competences for teachers of vocational skills in the hospitality area**

The competences targeted in this unit are:  
  
15 The educator understands how to create learning and transformation processes based onthe experience of learners and to prepare learners to meet new challenges. [conceptual change exercise ]  
26 The educator is able to assess learning outcomes in terms of changes and achievement in relation to sustainable development. [ mindset exercises ]  
36 The educator is someone who is able to be a facilitator and participant in the learning process [ all ]  
37 The educator is someone who is a critically reflective practitioner [ all ]

There are no collaborative activities in this unit.

**Explore: Sample the resources**

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| Explore | Sample the resources |
| Outcome | Sample the resources for this unit and explore one video |
| Time | 45 - 60 minutes, approximately |

**To do**: browse only if you have the time or interest

**Challenge 1: [Pedagogies for sustainability](https://www.eduacademy.at/phagrarumwelt/mod/book/view.php?id=80917" \o "Pedagogies for Sustainability)**

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| Challenge 1 | Pedagogies |
| Outcome | To reflect on pedagogical strategies in use and which could be added |
| Time | 90 - 120 minutes, approximately |

**To do:** Add one brief example of a Sterling shift you have seen, plan or done to our wiki.

**Challenge 2: Noticing sustainable mindsets**

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| Challenge 2 | Sustainability bingo |
| Outcome | To notice opportunities taken and opportunities lost to explore sustainability issues in the classroom |
| Time | 45 - 60 minutes, approximately |

**To do:** Predict 9 - 25 words and phrases you should hear in a specific lesson or meeting that would show that the participants have a sustainable mindset. Watch, listen and see if you can get Bingo!

**Challenge 3: Case study**

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| Challenge 3 | Case study - conceptual change pedagogy |
| Outcome | To add to a document that describes misconceptions that students typically have about sustainability in your course |
| Time | 60 - 90 minutes, approximately |

**To do:** Choose one example of something that students or colleagues believe that is incorrect and briefly suggest on our wiki how you could change their minds.

**Learning diary: ESD pedagogies**

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| Learning diary | ESD pedagogies |
| Outcome | To reflect on what you have learned about ESD pedagogies and your current practice as shown by Sustainability Bingo |
| Time | 30 - 45 minutes, approximately |

**To do:**Answer one or more of the suggested questions in your learning diary

**Self-assessment: Competencies and documentation**

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| Self-assessment | ESD pedagogies |
| Outcome | To self-assess your competence and document your learning about using ESD pedagogic strategies in your teaching |
| Time | 20 - 30 minutes, approximately |

**To do:** Complete this short survey

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